## SOFTBALL CANADA FAST PITCH UMPIRE EVALUATION



Umpire Name:	Umpire email address:		- C. P
Event:	Dates:	Province/Territory:	ANAU
GAMES WORKED Plates:	Bases:	Total:	
1. Pre-Game, Dress, Post Game Conduct Appearance (uniform/grooming) IN. Pre-Tourn prepared) IN. Pre-Game Duties (crew discussion Off field conduct (personal presentation, teamw	I A G E ament Responsibilities (forms, communication, meeting, n, field, bat and helmet check, managers' meeting) YN. vork) YN.		COMMENTS
<b>2. Game Control - attitude, approachabil</b> Attitude (with teams, fellow officials, fans) [ efficiently, under control, with no visible frustra	Y N. Confidence (situations handled calmly and		
	I A G E ous manner YN. Alert and anticipates what play could , ahead of play (base and fly ball coverage) YN. Mental/ all situations, pick-off, etc.) YN.		
<b>4. Judgment - fair/foul, safe/out, infield fly, c</b> Judgment and enforcement on fair/foul, safe Judgment and enforcement on infield fly, obstru	e/out, catch/no catch, check swing appeal Y 🖲.		
signals (proper delay or timing, decisive call, s calls (tonal voice control to fit closeness of play)	gnals, reaction, rotation I A G E uests, verbal communication, team work) Y N. Visible steps into call using body language) Y N. Audible N. Proper words used in unusual situations (e.g. "Tag. system (communication, correct movement) Y N.		
batters and catcher with eyes level to top of Strike zone is consistent with calibre of ball of first <b>TN</b> . Follows catcher to ball on pop up	I A G E ered stance Y N. Working inside slot area between f strike zone Y N. Stays down on ball call Y N. and for both teams Y N. Following batter-runner to p close to plate or screen Y N. Tracks pitch through Moves out in front of plate to track hit balls Y N.		
(90° angle) for play YN. Opening up to the YN. Position (start in the proper position v call/signal YN. Set position for play, proper	I       A       G       E         ball in/umpire out Y       N. Angle, distance and position         play keeping ball, runners and defensive players in front         with runners on base) Y       N. Delay between play and         timing - not too quick or overly delayed Y       N. Selling         chanic Y       N. Uses Leading Edge position		
<b>6. Rules - Knowledge, Application, Enfor</b> Basic knowledge of the rules (immediately expl applies proper penalty in all situations (without	lain option plays to coach) YN. Enforces rules and		
Current Level (please check approp	priate box below):		
Level I 🗆 🛛 Level II 🗆	Level III 🗆 Level IV (T)	Level IV	Level V 🗆

7. Needs to work a	on: a)		
	b)		
UmpireComments:	· · · · · · · · · · · · · · · · · · ·		
Umpire in Chief	Deputy UIC	Umpire	
	Email to: National Office / NDU / Provincial UIC / Umpire		<b>CLEAR FORM</b>





## INSTRUCTIONS

The calibre of ball being officiated during the evaluation will be a major factor in determining the level of competency of the umpire.

Check the letter ( I A G E ) which best rates the performance of the umpire in each category.

## LEVELS

I = Improvement Needed

Umpire Performance Falls Below Expected Certification Standards. Extensive Review Of Rule Book, Certification Clinic Materials, Case Book and Evaluation Is Recommended.

 $\mathbf{A} = \mathbf{Acceptable}$ 

Umpire Performance Meets Expected Certification Standards Most Times But Falls Short Occasionally.

Finer Points In The Rule Book, Certification Clinic Materials, Case Book and Evaluation Require Review.

G = Good

Umpire Performance Meets Expected Certification Standards On A Consistent Basis. Umpire Demonstrates Knowledge And Skills Matching Their Certification Level

**E** = Excellent

Umpire Performance Exceeds Expected Certification Standards On A Consistent Basis. Umpire Demonstrates Knowledge And Skills Exceeding Their Certification Level

All elements have a Y N box available where (Y) would indicate successfully demonstrated and (N) would indicate not successfully demonstrated. No box flagged would indicate not observed or evaluated.

Comments need to be specific and offer suggestions for improvement and the further development of the official.

The evaluation form should be completed as it relates to the particular calibre of softball that is being officiated and will represent the umpire's ability for only that calibre of softball. The levels checked on this evaluation form cannot be used to compare with the abilities of umpires with similar levels who have been evaluated at different levels (calibre) of softball.

## IMPORTANT

Ensure to do a **SAVE AS** with the name of the umpire and email to the umpires. If using for the Softball Canada Canadian Championships - email to the National Office and the NDU.

Name:	Kailyn Smalley
Date:	Sylvan; GPLS; Red Deer U14D
Evaluator	Brad
Game: U10, U12, U14, U16, U19, Ladies or Men	U14, U16 PU, U19 BU
Your comments:	<ul> <li>Plate stance: Good heel/toe stance, and good in slot, good cadence, voice and signals on strike calls</li> <li>Base starting positions – good starting positions</li> <li>Good game management – ensuring C has mask on for pre-game warmups</li> <li>Good verbal for Ball 4 with play at plate</li> <li>Good job getting out from behind plate on hit balls, but remember to trail BR up the 1B line</li> <li>Good job being aware of partner, and being ready for possible call at 3B on SB from 1B to 2B</li> </ul>
Suggestions for improvement:	<ul> <li>Work to keep your inside foot still on each pitch; not pulling foot on inside pitches; stay still – good job stopping that movement in the tournament games</li> <li>Track B-R to first base</li> <li>BU – remember to move parallel to base lines on the initial call to avoid being blocked out on throw or tag play</li> <li>On PB, open up to the ball, and let it bring you back to the plate for possible play</li> </ul>

Name:	Kailyn Smalley
Date:	May 31 RDMSA Tournament
Evaluator	Pat O'Callaghan
Game: U10, U12, U14, U16, U19, Ladies or Men	U14 (2 games)
Your comments:	<ul> <li>Work on the plate was good for stance, heel and toe, movement</li> <li>Good delay before making calls</li> <li>Good movement coming out left.</li> </ul>
Suggestions for improvement:	<ul> <li>Needs to be louder to be authoritative.</li> </ul>

<ul> <li>On bases move parallel to base lines instead of moving toward base to get better angles.</li> <li>When the ball is out go to the ice cream cone for</li> </ul>
<ul> <li>positioning.</li> <li>Could work U16 without difficulty.</li> </ul>

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